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## VIT Final Math Project: Short Film

Teacher Name: **Mrs. Shoskey**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Focus on the Assigned Topic</b>	The entire film is related to the assigned topic and allows the viewer to understand much more about the topic.	Most of the film is related to the assigned topic. The viewer can still learn something about the topic.	Some of the film is related to the assigned topic, but a player does not learn much about the topic.	No attempt has been made to relate the film to the assigned topic.
<b>Mathematical Processes</b>	100% of the math processes presented in the film are accurate.	99% - 80% of the math processes presented in the film are accurate.	79% - 70% of the math processes presented in the film are accurate.	69% - 60% of the math processes presented in the film are accurate.
<b>Mathematical Calculations</b>	100% of the math calculations are accurate.	99% - 80% of the math calculations are accurate.	79% - 70% of the math calculations are accurate.	69% - 60% of the math calculations are accurate.
<b>Illustrations</b>	Original illustrations are detailed, attractive, creative, and relate to the film.	Original illustrations are somewhat detailed, attractive, and relate to the film.	Original illustrations relate to the film.	Illustrations are not present OR they are not original.
<b>Creativity</b>	The film contains many creative details that contribute to the playviewer's learning.	The film contains some creative details that contribute to the playviewer's learning.	The film contains a few creative details that contribute to the viewer's learning.	There is little evidence of creativity in the film.
<b>Technical Requirements</b>	100% of the spelling and punctuation are correct. The film is at least 30 seconds.	99% - 80% of the spelling and punctuation are correct. The film is at least 30 seconds.	79%-70% of the spelling and punctuation are correct. The film is at least 30 seconds.	69% -60% of the spelling and punctuation are correct. The film is at least 30 seconds.



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