



Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Infographic VIT 2

Teacher Name: **Mrs. Shoskey**

Student Name: _____

CATEGORY	10	8	7	6 or less
Relevant and Accurate Information	100% of information is displayed accurately and relates to overall message.	80% of information is displayed accurately and relates to overall message.	70% of all information is displayed accurately and relates to overall message	<70% of data is displayed accurately and relates to overall message.
Type of Graphs Chosen	100% of graphs fit the data well and make it easy to interpret the information.	80% of graphs fit the data well and make it easy to interpret the information.	70% of graphs fit the data well and make it easy to interpret the information.	<70% of graphs fit the data well and make it easy to interpret the information.
Supporting Facts	At least 7 accurate facts are displayed on the infographic.	5-6 accurate facts are displayed on the infographic.	3-4 accurate facts are displayed on the infographic.	Less than 3 accurate facts are displayed on the infographic.
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Sources	100% of information is cited and the link is included on the infographic.	80% of information is cited and the link is included on the infographic	70% of information is cited and a portion of the links are included on the infographic.	<70% of information is cited or links are not included on the infographic.
Graphics - Originality	Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics -	100% of graphics	80% of graphics are	70% of graphics	Graphics do not

Relevance	are related to the topic and make it easier to understand.	related to the topic and most make it easier to understand.	relate to the topic. .	relate to the topic.
Attractiveness	The infographic is exceptionally attractive in terms of design, layout, and neatness.	The infographic is attractive in terms of design, layout and neatness.	The infographic is acceptably attractive though it may be a bit messy.	The infographic is distractingly messy or very poorly designed. It is not attractive.
Readability	Design is highly readable and clean. No spelling or grammatical errors present.	No errors. Font choice and contrast is acceptable.	One minor error and/or type readability is diminished~must get close to work to read the main title.	Spelling & grammatical errors present. Type unreadable due to font and/or color contrast.
Focus	Grabs reader's eye. Appropriate font and/or graphic.	Grabs reader's eye and uses hierarchy/dominance well. May lack enough white space around elements.	Focus on main points. Elements may have equal dominance, thus losing impact and interest.	Focus not on main points.



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