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## VIT Final Math Project: Making A Game

Teacher Name: **Mrs. Shoskey**

Student Name: \_\_\_\_\_

| CATEGORY                           | 4   | 3  | 2  | 1  |
|------------------------------------|---|--|--|--|
| <b>Focus on the Assigned Topic</b> | The entire game is related to the assigned topic and allows the player to understand much more about the topic. | Most of the game is related to the assigned topic. The player can still learn something about the topic. | Some of the game is related to the assigned topic, but a player does not learn much about the topic. | No attempt has been made to relate the game to the assigned topic.                     |
| <b>Mathematical Processes</b>      | 100% of the math processes presented in the game are accurate.  | 99% - 80% of the math processes presented in the game are accurate.                                      | 79% - 70% of the math processes presented in the game are accurate.                                  | 69% - 60% of the math processes presented in the game are accurate.                    |
| <b>Mathematical Calculations</b>   | 100% of the math calculations are accurate.   | 99% - 80% of the math calculations are accurate.   | 79% - 70% of the math calculations are accurate.   | 69% - 60% of the math calculations are accurate.                                       |
| <b>Illustrations</b>               | Original illustrations are detailed, attractive, creative, and relate to the game.                              | Original illustrations are somewhat detailed, attractive, and relate to the game.                        | Original illustrations relate to the game.   | Illustrations are not present OR they are not original.                                |
| <b>Creativity</b>                  | The game contains many creative details that contribute to the player's learning.                               | The game contains some creative details that contribute to the player's learning.                        | The game contains a few creative details that contribute to the player's learning.                   | There is little evidence of creativity in the game.                                    |
| <b>Technical Requirements</b>      | 100% of the spelling and punctuation are correct. The game contains clear rules.                                | 99% - 80% of the spelling and punctuation are correct. The game contains clear rules.                    | 79%-70% of the spelling and punctuation are correct. The game contains rules.                        | 69% -60% of the spelling and punctuation are correct. The game does not contain rules. |



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