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VIT Children's Picture Book

Teacher Name: **Mrs. Shoskey**

Student Name: _____

CATEGORY	15	10	5	0
Focus on the Assigned Topic	The entire book is related to the assigned topic and the reader is able to understand much more about the topic.	Most of the book is related to the assigned topic and the reader is still able to understand the topic.	Some of the book is related to the assigned topic but the reader does not learn much about the topic.	No attempt has been made to relate the book to the assigned topic.
Mathematical Processes	100% of the math processes presented in the book are accurate.	99% - 80% of the math processes presented in the book are accurate.	79% - 70% of the math processes presented in the book are accurate.	69% - 60% of the math processes presented in the book are accurate.
Mathematical Calculations	100% of the math calculations are accurate.	99% - 80% of the math calculations are accurate.	79% - 70% of the math calculations are accurate.	69% - 60% of the math calculations are accurate.
Illustrations	Original illustrations are detailed, attractive, creative, and relate to the story.	Original illustrations are somewhat detailed, attractive, and relate to the story.	Original illustrations relate to the story.	Illustrations are not present OR they are not original.
Creativity	The book contains many creative details that contribute to the reader's learning.	The book contains some creative details that contribute to the reader's learning.	The book contains a few creative details that contribute to the reader's learning.	There is little evidence of creativity in the book.
Technical Requirements	100% of the spelling and punctuation are correct. The book is at least 12 pages.	99% - 80% of the spelling and punctuation are correct. The book is at least 8 pages.	79%-70% of the spelling and punctuation are correct. The book is 6-7 pages.	69% -60% of the spelling and punctuation are correct. The book is less than 6 pages long.
Work Ethic	10: 100 %of class time was used	7: 99% - 80% of class time was used	5: 79% - 70% of class t ime was	3: Majority of class time was spent off

	efficiently.	well.	spent on task.	task.
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